



ROLL NO

PUNJAB PUBLIC SERVICE COMMISSION
COMBINED COMPETITIVE EXAMINATION
FOR RECRUITMENT TO THE POSTS OF
PROVINCIAL MANAGEMENT SERVICE, ETC -2023
CASE NO. 1C2024

SUBJECT: EDUCATION (PAPER-I)

TIME ALLOWED: THREE HOURS

MAXIMUM MARKS: 100

NOTE:

- i. All the parts (if any) of each Question must be attempted at one place instead of at different places.
- ii. Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
- iii. No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- iv. Extra attempt of any question or any part of the question will not be considered.

NOTE: Attempt any FIVE Questions in all. Attempt in Urdu or English.

Q.No.1 Report of National Education Commission 1959 is described as a good document. Give your detailed comments by citing some examples. **(20 Marks)**

Q.No.2 Why a teacher should know philosophical foundation of education? Explain its reasons. **(20 Marks)**

Q.No.3 Write notes on any two of the following: **(10+10=20 Marks)**

- (a) Process of Curriculum Development in Pakistan
- (b) Process of Development of Textbooks and National Textbook Policy
- (c) Elements of Curriculum.
- (d) Relationship of Education and Curriculum

Q.No.4 Define learning and elaborate the process of learning? Discuss in detail the factors affecting learning. Give five suggestions to improve learning of students at higher education level in Pakistan. **(20 Marks)**

Q.No.5 a) Discuss in detail the process of classroom communication.
b) How various barriers adversely affect classroom communications in public sector schools of Pakistan? **(10+10=20 Marks)**

Q.No.6 a) Define human growth and development. Discuss cognitive, moral, emotional and social development.
b) How is cognitive, moral, emotional and social development of students in Pakistan possible? Suggest a comprehensive plan. **(10+10=20 Marks)**

Q.No.7 Write notes on any two of the following: **(10+10=20 Marks)**

- (a) Role of foreign donor agencies in education
- (b) Role of NGOs and philanthropists in education
- (c) Role of public sector in education
- (d) Role of globalization in education

Q.No.8 Elaborate all three foundations of Education. Why is it necessary for teachers to study these foundations? Discuss with reference to Pakistani society by giving concrete examples. **(20 Marks)**



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SUBJECT: EDUCATION (PAPER-II)

TIME ALLOWED: THREE HOURS

MAXIMUM MARKS: 100

NOTE:

- i. All the parts (if any) of each Question must be attempted at one place instead of at different places.
- ii. Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
- iii. No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- iv. Extra attempt of any question or any part of the question will not be considered.

NOTE: Attempt any FIVE Questions in all. Attempt in Urdu or English.

- Q.No.1** What are the similarities and differences in various educational philosophies in term of Classroom Environment, Role of student, Curriculum, and Evaluation? **(20 Marks)**
- Q.No.2** Discuss in what ways can teachers utilize formative assessment to gain insight about their teaching and enhance the learning outcomes of students? **(20 Marks)**
- Q.No.3** How comparative education can help to enhance and improve the international understanding of an individual to make him intellectual, innovative and an acceptable person for others? **(20 Marks)**
- Q.No.4** Explain how a teacher can ensure that a test is both reliable and valid. Also provide concrete examples to support your explanation. **(20 Marks)**
- Q.No.5** What are the examples of effective educational practices and policies implemented in diverse nations, and how can these be adapted and adopted in Pakistan? **(10+10=20 Marks)**
- Q.No.6** What is the quasi-experimental research design, and what are its advantages and disadvantages in educational research? **(10+10=20 Marks)**
- Q.No.7** Write down the detail notes on the role of following organizations in promoting education in Pakistan: **(10+10=20 Marks)**
- (a) Higher Education Commission (HEC)
 - (b) National Commission for Human Development (NCHD)
- Q.No.8** Define and explain the difference between test, assessment, measurement and evaluation. What is the significance of assessment and evaluation in education? **(2+2+2+2+12=20 Marks)**